Thetford Elementary School 1st & 2nd Grade Room 104 Ms. Gray Gigi

Busy Beaver Bulletin October 6, 2017 Volume 7



What is happening in our classroom this week?

Reading – This week we continued to **build our reading stamina** by reading quietly as a class for 5 minutes without losing focus or being off task. We completed our *Track My Progress Reading Assessment*. We are ready to start reading groups next week! Great work, readers!

Writing – This week our emphasis was on planning and mapping our group write **narrative**. Students have their whole narrative mapped out to begin writing next

week. We have planned: characters, setting, motivation, problem and solution. We look forward to the drafting process next week.



Word Study -For Word Study we have two sets of words/rules each week. The set of words that comes home on Mondays (or the first day of the week) is a group of sight words. The other set of words/rule that students work on at school depends on where they are on the continuum of learning the phonics rules. Remember: New packets for practice will be sent home on Tuesday, 10/10. If you did not have a chance, please make sure to send in completed practice on Monday. Remember: it is optional, but encouraged. It should be pretty short and take about 5-10 minutes for each of the three activities.

Math – Math this week focused on the student's' ability to learn the math WorkPlace

games and then complete them independently or as close to independence as possible. We have the following games in use: Make the Sum, What's the Difference?, Flip & Write, Which Coin Will Win?, and Count and Compare. We had WorkPlace game days on Wednesday and Thursday so the 1:1 math interview assessment, the Primary Number and Operations Assessment can be completed on each student. We will wrap up Unit 1 for both the Apples and Oranges groups next week and take a post-assessment.

Science/Social Studies – We used all of our time at the end of the day this week preparing for the **All School Meeting**. Students have split up into groups to get ready for hosting the All School Meeting on Friday, October 13th. We will practice in the gymnasium on Wednesday and Thursday next week from 12:30 –1. We will get ready for the Farm Stand coming up the week of October 23rd, beginning the week of October 16th. We are going to harvest squash to make squash muffins.

<u>Reminders</u>

- Monday, October 9th Fall Foliage Day, No School.
- **Tuesday, October 10th** Fire Station Visit to Thetford Volunteer Fire Department, 10:45 – 11:15 am.
- Wednesday, October 18th <u>Field Trip</u> <u>to Cedar Circle Farm</u>. Please let us know if your child needs a bag lunch from the cafeteria.
- Thursday, October 19th Picture Retake Day.

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Reminders Continued

- Monday, October 23rd Thursday, October 26th - Farm Stand, please sign up to help if you are able.
- Friday, October 27th- Hike for Hunger.
- Friday, November 10th Parent-Teacher Conferences. Information and time slots will be coming home soon. Please look for more info to come.

Our Classroom Family Rules

- Take care of ourselves and our own learning.
- Treat school property with respect and care.
- Treat others how you want to be treated.
- Our classroom is a place where everyone can learn and play.

Questions to Ask Your Child This week:

- What are the parts of a flower that you remember?
- What language is Konichiwa?
- What is the difference?
- What is a teen number?
- Flash me numbers using your hands/fingers: 22, 63, 44, 15



Visit to the Thetford Volunteer Fire Department (TVFD): We will be walking to the TVFD on <u>Tuesday, October 10th</u> for a presentation from <u>10:45-11:15 am</u>. Please let us know if you would like to volunteer to join us as a helper. We would love to have a couple of parents or family members join us. We will be hearing a presentation related to Fire Prevention and Emergency Preparedness. We will plan for all students to join us on this walking field trip unless we hear from a parent or guardian letting us know that you would like your child <u>**not**</u> to participate.